

## Vocabulary

*Maths:* number, how many? count forwards, count backwards, zero, bigger, smaller, in, on, under, behind, in front

*Topic:* colours, primary, secondary, mixing, self-portrait, family, happy, sad, nervous, worried, angry, verbs, what, where

*Phonics:* phonemes, digraphs, alphabet, rhyme, patterns, rhythm

*British values-* democracy, fairness, choose, Saxons, Danes, Romans, Normans

## English/Phonics

Children will explore and identify sounds in the world around them. They will look for patterns in the words they hear and begin to consider individual letters and the sounds they make. They will begin to explore how to orally blend and segment simple words. They will begin to learn how to copy the letters in their name and will create marks with meaning and purpose.

## Personal, social and emotional development

Children will discuss their feelings linked to their transition to school and consider how to build and maintain effective relationships with their friends while maintaining appropriate behavioural expectations.



## Maths

This term the children will learn to count a range of objects using 1:1 correspondence and will become confident in recognising their numbers to 5. They will learn how to write their numbers to 5 and understand how to identify how many objects are in a set. The children will explore and understand a positional language.

## Communication and Language

Children learn to take turns when talking making sure that they listen to the contributions of those around them. The children will learn to understand what verbs mean, they will begin to understand what and where, they will use simple plurals and understand how to use the pronouns he and she.

## Expressive Arts & Design

The children will explore primary and secondary colours and will begin to experiment with colour mixing. The children will use their artistic skills to create representations of themselves.

## Understanding the World

This term the children will begin to understand 'who I am' and 'who is my family'. We will also begin to identify the different school houses that we belong to.

## Physical Development

Children will have the opportunity to involve themselves in activities which support the development of their fine and gross motor skills to develop their muscles ready for writing. They will also take part in PE sessions which will help them to explore how to use space effectively.

## RE

The children will be learning about people who belong to different religious groups.